



VISVODAYA GOVERNMENT DEGREE COLLEGE

VENKATAGIRI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

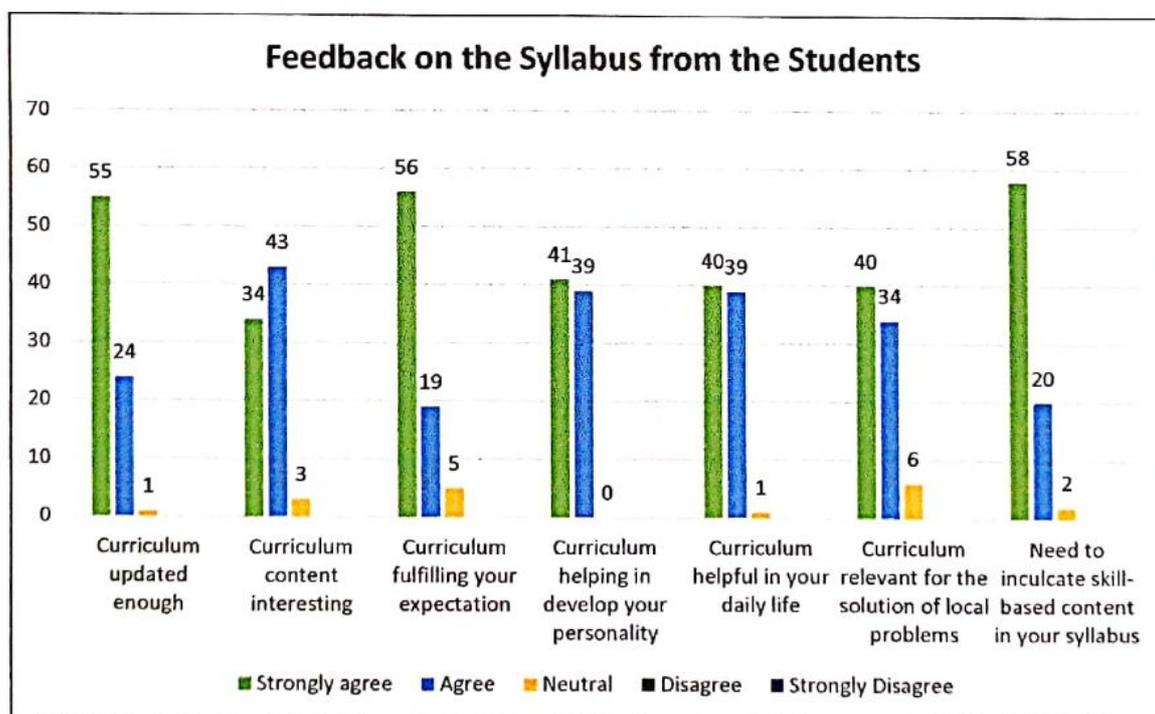
**FEEDBACK ANALYSIS
&
ACTION TAKEN REPORT**

2021-2022

Feedback on the Syllabus from the Students

Total samples collected: 80

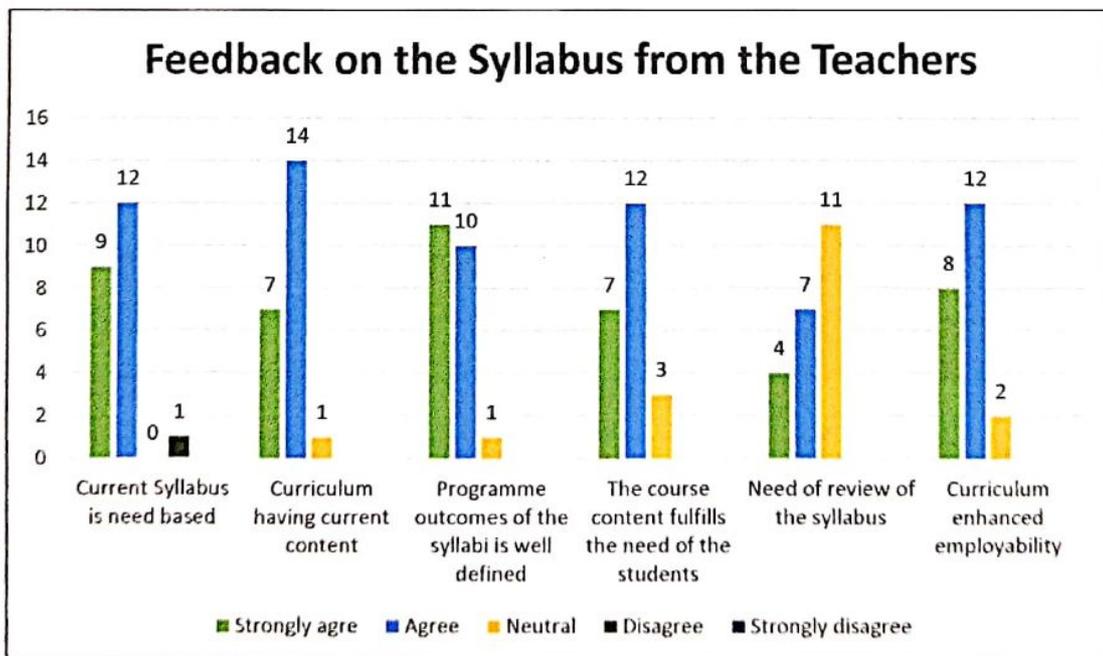
| S.No | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|--|----------------|-------|---------|----------|-------------------|
| 1. | Curriculum updated enough | 55 | 24 | 01 | - | - |
| 2. | Curriculum content interesting | 34 | 43 | 03 | - | - |
| 3. | Curriculum fulfilling your expectation | 56 | 19 | 05 | - | - |
| 4. | Curriculum helping in develop your personality | 41 | 39 | - | - | - |
| 5. | Curriculum helpful in your daily life | 40 | 39 | 01 | - | - |
| 6. | Curriculum relevant for the solution of local problems | 40 | 34 | 06 | - | - |
| 7. | Need to inculcate skill-based content in your syllabus | 58 | 20 | 02 | - | - |



Feedback on the Syllabus from the Teachers

Total samples collected: 22

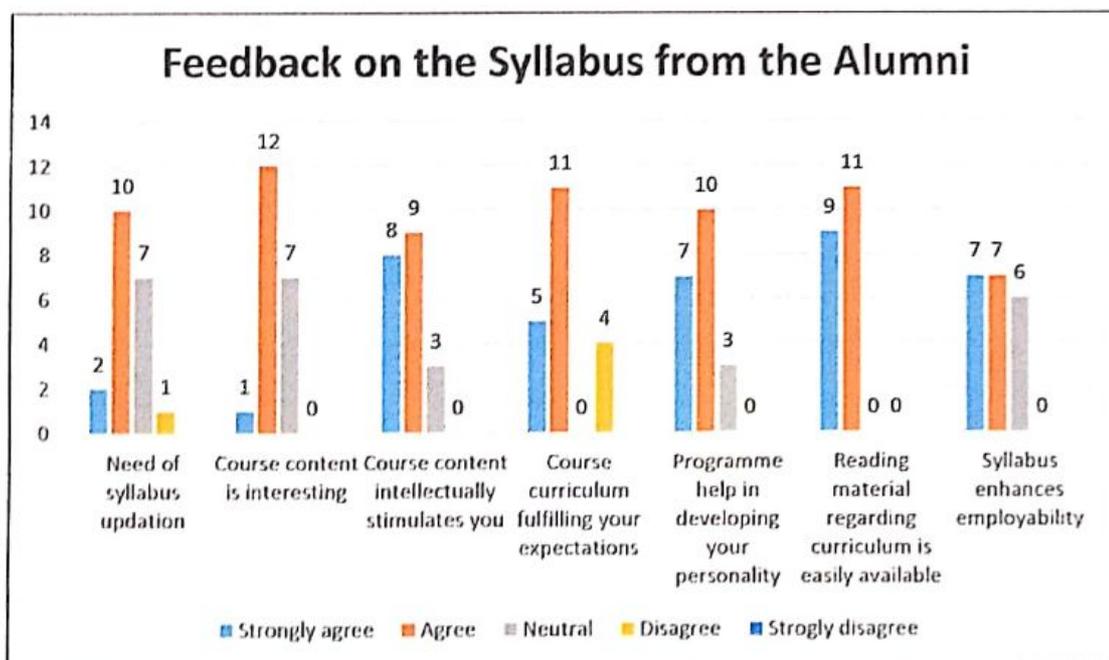
| S.No | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|--|----------------|-------|---------|----------|-------------------|
| 1. | Current Syllabus is need based | 09 | 12 | - | 01 | - |
| 2. | Curriculum having current content | 07 | 14 | 01 | | - |
| 3. | Programme outcomes of the syllabi is well defined | 11 | 10 | 01 | - | - |
| 4. | The course content fulfills the need of the students | 07 | 12 | 03 | - | - |
| 5. | Need of review of the syllabus | 04 | 07 | 11 | - | - |
| 6. | Curriculum enhanced employability | 08 | 12 | 02 | - | - |



Feedback on the Syllabus from the Alumni

Total samples collected: 20

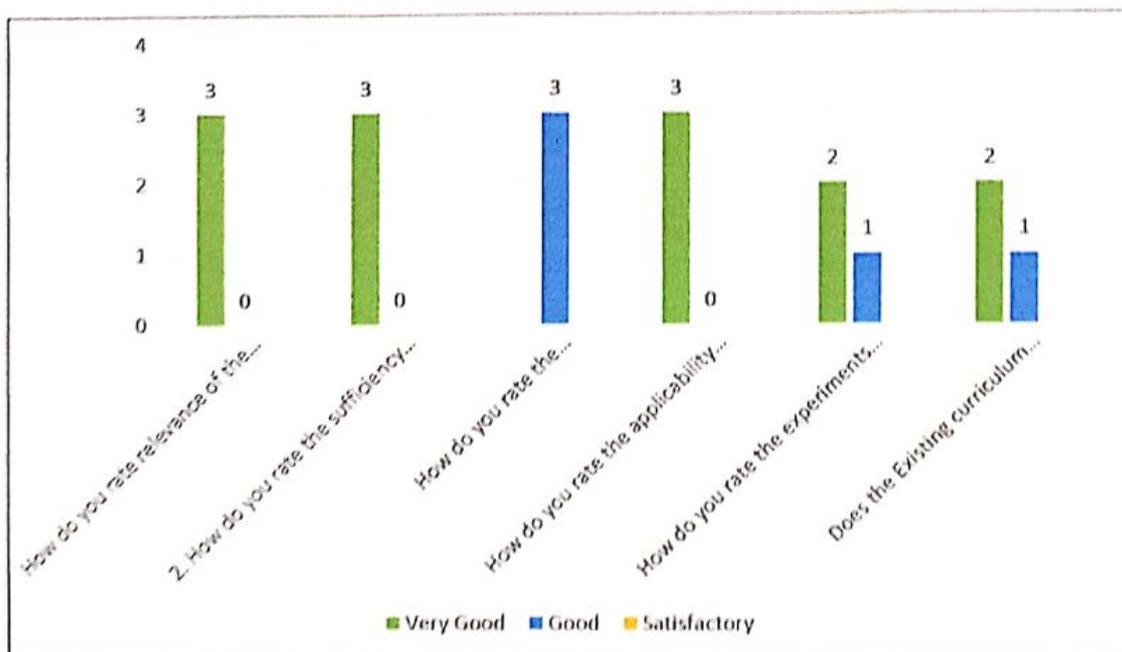
| S.No | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|----------------|-------|---------|----------|-------------------|
| 1. | Need of syllabus updation | 02 | 10 | 07 | 01 | - |
| 2. | Course content is interesting | 01 | 12 | 07 | - | - |
| 3. | Course content intellectually stimulates you | 08 | 09 | 03 | - | - |
| 4. | Course curriculum fulfilling your expectations | 05 | 11 | - | 04 | - |
| 5. | Programme help in developing your personality | 07 | 10 | 03 | - | - |
| 6. | Reading material regarding curriculum is easily available | 09 | 11 | - | - | - |
| 7. | Syllabus enhances employability | 07 | 07 | 06 | - | - |



Feedback on the Syllabus from the Employer

Total samples collected: 03

| | A -Very Good | B- Good | C- Satisfactory |
|--|--------------|---------|-----------------|
| Parameters | A | B | C |
| 1. How do you rate relevance of the courses in relation to the program? | 3 | - | - |
| 2. How do you rate the sufficiency of the courses related to industry that are included in the program? | 3 | - | - |
| 3. How do you rate the competencies/outcomes in relation to the course content? | - | 3 | - |
| 4. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | 3 | - | - |
| 5. How do you rate the experiments in terms of their relevance to the real life application? | 2 | 1 | - |
| 6. Does the Existing curriculum promotes soft skills in the students | 2 | 1 | - |



Stakeholders' Feedback: Collection, Analysis and Action Taken Report of 2021-22

Collection of Feedback:

Feedback on curriculum has been collected physically for the year 2021-22. Feedback has been collected separately from students, teachers, alumni and Alumni. Analysis is made once a year at the end of academic year. The feedbacks were collected from the stakeholders and analyzed by IQAC. Feedback analysis has been forwarded to the principal. During the Academic year 2021-22, feedback was collected from **80 students, 22 faculty, 20 alumni and 03 Employer** on the syllabus. Due care was taken to collect feedback from Students studying in all programs.

STUDENT FEEDBACK ANALYSIS:

Feedback Questionnaire for students is structured with seven questions on curriculum. The questions are to be answered on 5 rating scale beginning with strongly agree, agree, neutral, disagree and ends with strongly disagree, one question for overall opinion.

Q1: Curriculum updated enough

69 per cent of the students rated strongly agree and 30 percent agree. Overall opinion is highly positive.

Q2: Curriculum content interesting

42 per cent of the students rated strongly agree and 54 percent agree. Overall opinion is highly positive.

Q3: Curriculum fulfilling your expectation

70 per cent of the students rated strongly agree, 24 percent rated agree and 6 percent remained neutral. Overall opinion is highly positive.

Q4: Curriculum helping in develop your personality

51 per cent of the students rated strongly agree and 49 percent agree. Overall opinion is highly positive.

Q5: Curriculum helpful in your daily life

50 per cent of the students rated strongly agree and 49 percent good and 1 percent rated neutral. Overall opinion is highly positive.

Q6: Curriculum relevant for the solution of local problems

50 per cent of the students rated strongly agree and 42 percent agree and 7 percent remained neutral. Overall opinion is highly positive.

Q7: Need to inculcate skill-based content in your syllabus

72 per cent of the students rated strongly agree and 25 percent agree and 3 percent remained neutral. Overall opinion is highly positive.

TEACHERS' FEEDBACK ANALYSIS:

Feedback Questionnaire for teachers is structured with six questions on curriculum. The questions are to be answered on 5 rating scale beginning with strongly agree, agree, neutral, disagree and ends with strongly disagree, one question for overall opinion. Overall, feedback has been collected from 22 teachers.

Q1. Current Syllabus is need based

40 percent strongly agreed and 55 percent agreed and 5 percent remained neutral with the current syllabus as need based one.

Q2. Curriculum having current content

30 percent strongly agreed, 55 percent agreed and 15 percent remained neutral regarding the current relevance of the content.

Q3. Programme outcomes of the syllabi is well defined

32 percent strongly agreed, 64 percent agreed and 04 percent remained neutral regarding the program outcomes of the syllabi.

Q4. The course content fulfills the need of the students

32 percent strongly agreed, 55 percent agreed and 13 percent remained neutral for the course content fulfills the need of the students.

Q5. Need of review of the syllabus

18 percent strongly agreed, 32 percent agreed and 50 percent remained neutral for the review of syllabus

Q6. Curriculum enhanced employability

35 percent strongly agreed, 55 percent agreed and 10 percent remained neutral regarding curriculum enhanced employability.

ALUMNI FEEDBACK ANALYSIS:

Feedback Questionnaire for alumni is structured with seven questions on curriculum. The questions are to be answered on 5 rating scale beginning with strongly agree, agree, neutral, disagree and ends with strongly disagree, one question for overall opinion. Overall, feedback has been collected from 20 alumni members.

Q1. Need of syllabus updation

20 percent strongly agreed, 50 percent agreed, 35 percent remained neutral and 5 percent disagreed for syllabus updation.

Q2. Course content is interesting

05 percent strongly agreed, 60 percent agreed and 35 percent remained neutral regarding the course content.

Q3. Course content intellectually stimulates you

40 percent strongly agreed, 45 percent agreed and 15 percent remained neutral for the course content stimulates intellectually.

Q4. Course curriculum fulfilling your expectations

25 percent strongly agreed and 55 percent agreed and 20 percent disagreed regarding the fulfilment of curriculum expectations.

Q5. Program help in developing your personality

35 percent strongly agreed, 50 percent agreed and 15 percent remained neutral for the programs are helpful in developing personality.

Q6. Reading material regarding curriculum is easily available

45 percent strongly agreed and 65 percent agreed regarding availability of reading material.

Q7. Syllabus enhances employability

35 percent strongly agreed, 35 percent agreed and 30 percent remained neutral that the syllabus enhances employability.

Action Taken Report on Stakeholder's Feedback

| Stakeholder | Suggestions | Action taken by the Institution |
|-----------------|---|--|
| Students | Coaching for PG entrance may be conducted. | PG entrance coaching for Botany, Political Science has been provided. |
| | Required remedial classes for tough topics. | All the departments were directed conduct remedial classes after completion of the syllabus. |
| | More number of skill based courses may be introduced. | It is resolved to offer skill oriented certificate courses in next academic year. |
| | Subject related internships may be provided | Based on the suggestions received from students, final year students were provided with domain specific internships (Pharmaceutical industries for B.Sc. BZC students) |
| | Bridge course for telugu medium background students may be conducted. | Bridge courses were offered for the first year students at the beginning first semester. |
| | Orientation programme on community service project may be conducted. | As per the SOP given by the APSICHE, all the students were thoroughly oriented by the respective mentors. |
| | Need more field trips and industrial visits to get practical experience. | Industrial visits to Anvitha Life Care, Jayaramaiah Nursery, Swarna Milk Dairy and field visits to Mahabalipuram were carried out. |
| | As the students are feeling heavy, it is preferable to reduce some topics from the MLT first semester syllabus. | The suggestion has been raised in the BOS meeting held at Vikrama Simhapuri University. |
| | There is a need for practicals in English which were once present. | It is resolved to implement practical sessions in English using the existing English Language Lab. |

| | | |
|-----------------|--|--|
| Teachers | Public administration and International relations concepts have to be included in the current syllabus. | The suggestion was brought to the notice of BOS and the same has been incorporated in the sixth semester syllabus. |
| | There is a need to review chemistry practical syllabus according to the theoretical knowledge. | It has been communicated with the affiliating university. |
| | In the existing question paper pattern, the two-mark questions may be replaced with five-mark questions. | The affiliating university has revised the existing question paper pattern. |
| Alumni | More importance may be given to improve soft skills. | It is resolved to offer certificate course in Soft skills by the English department. |
| | Job oriented courses may be introduced. | In the revised CBCS curriculum framework -2020 are Skill Development Courses more emphasized and accordingly faculty were trained. |
| Employer | Students should get more practical exposure. | Short term and long term internships are mainly aimed at imparting practical experience. |


 IQAC Co-ordinator


 Principal
PRINCIPAL
Visvodaya Govt. Degree College
Venkatagiri - 524132
Tirupati Dt. A.P.